

School Strategic Plan 2021-2025

Dederang Primary School (1772)



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School Strategic Plan - 2021-2025

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School vision	At Dederang Primary School all students are empowered to embrace learning and achieve their personal best. We cultivate a sense of community, a love for the natural environment and challenge ourselves to be curious, creative and caring. We practice our core values of the school: RESPECT, SAFETY and LEARNING.
School values	BE SAFE - Be safe to yourself and others BE A LEARNER - Be a listener, be a thinker and take a risk BE RESPECTFUL - Treat others the way you would like to be treated
Context challenges	<p>Dederang Primary School serves the rural community of Dederang. Traditionally the school was made up of generational farming families, however over time the area's demographics has changed, with many of these farming families no longer having school-age children, or with farms being sold and amalgamated, resulting in declining enrolments. This brings with it staffing challenges, and the school currently operates with a full time teaching Principal, a teacher whose full time role includes time allocation for the Tutor Learning Initiative and School Chaplaincy program, a full time integration aide and additional part time staff including a 0.3 Business Manager, a language teacher, music teacher and the visiting Mobile Area Resource (MARC/MACC) teachers.</p> <p>During the period of COVID-19, there had been a particularly high level of transience among students at the school. Almost all of the students in Year 3 to 6 have only been enrolled at the school for twelve months or less.</p> <p>Over the years the school has experienced a growing number of equity funded students from 25 percent in 2018 to almost 50 percent of the school's enrolment in 2021.</p>
Intent, rationale and focus	<p>Dederang Primary School aims to maximise the learning growth of all students in Literacy and Numeracy by strengthening the use of evidence-based high impact teaching strategies within the instructional model, particularly when applied to the teaching of Reading and Numeracy. Over the strategic plan we will enhance the school's curriculum planning and pedagogical approaches to ensure authentic connections within and between learning areas are made and continue to work within our communities of practise to develop the teaching of Reading.</p> <p>Dederang Primary School also aims to maximise student's wellbeing and engagement in learning by strengthening the school's practices around the high impact teaching strategies of collaborative learning and metacognitive skills to further develop student's motivation and interest, along with their agency and active engagement in their own learning. We will strengthen family and community links that promote student learning, wellbeing and engagement.</p>

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Goal 1	Maximise the learning growth of all students in Literacy and Numeracy.
Target 1.1	<p>Teacher Judgements (Growth): By 2025, all students will achieve the expected or above expected learning gain in 12 months of schooling (Semester 2 to Semester 2) against the Victorian Curriculum in Reading and Viewing, Writing, Speaking and Listening, Number and Algebra</p> <ul style="list-style-type: none">- Reading and Viewing 78% (2021) to 100% in 2025- Writing 57% (2021) to 100% in 2025- Speaking and Listening 93% (2021) to 100% in 2025- Number and Algebra 93% (2021) to 100% in 2025
Target 1.2	<p>Attitudes to School Survey (AToSS): Increase the percentage of positive endorsement against the following variables of the AToSS</p> <ul style="list-style-type: none">• Differentiated learning challenge – from 85 percent in 2019 to 95 percent in 2025• Sense of confidence – from 73 percent in 2019 to 85 percent in 2025.
Target 1.3	<p>NAPLAN Benchmark Growth: By 2025, 100 percent of students will achieve medium or high benchmark growth in Reading and Numeracy:</p> <ul style="list-style-type: none">- Reading 100% (2021) to 100% in 2025- Numeracy 0% (2021) to 100% in 2025

Key Improvement Strategy 1.a Building practice excellence	Enhance the school's curriculum planning and pedagogical approaches to ensure authentic connections within and between Literacy learning and other learning areas.
Key Improvement Strategy 1.b Evidence-based high-impact teaching strategies	Strengthen teachers' capability in utilising the high impact teaching strategies, and evidence-based approaches, within the school's instructional models for Literacy and Numeracy.
Goal 2	Maximise students' wellbeing and engagement in learning.
Target 2.1	<p>Attitudes to School Survey (AToSS): Increase the percentage of positive endorsement against the following variables of the AToSS</p> <ul style="list-style-type: none"> • Student voice and agency – from 59 percent in 2019 to 75 percent in 2025 • Sense of connectedness – from 76 percent in 2019 to 85 percent in 2025 • Motivation and interest – from 82 percent in 2019 to 90 percent in 2025.
Target 2.2	<p>Parent Opinion Survey (POS): Increase the percentage of positive endorsement against the following variables of the POS</p> <ul style="list-style-type: none"> • Positive transitions - from 60 percent in 2021 to 85 percent in 2025 • Student agency and voice – from 80 percent in 2021 to 85 percent in 2025 • Student connectedness to school – from 73 percent in 2021 to 90 percent in 2025 • High expectations for success – from 70 percent in 2021 to 85 percent in 2025.
Key Improvement Strategy 2.a Empowering students and building school pride	Activate and embed student voice, leadership and agency in learning across the school
Key Improvement Strategy 2.b Health and wellbeing	Strengthen family and community links that promote student learning, wellbeing and engagement.